

# GRADTDA 5627: SEMINAR IN PROFESSIONAL DEVELOPMENT

## Instructor Contact Information

Name: **Rebekah Matheny**  
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Office Hours: **TBD**

## Course Meeting Information

Method: **Online**  
Credit Hours: 1  
Meeting Days: **Asynchronous**  
Course Hours: **5 hours/week**

## Course Prerequisites

Course enrollment restricted to graduate students enrolled in MTDA program.

## Description of Course:

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This seminar provides experiences with managing and guiding groups and projects toward creative outcomes. It offers an overview of information gathering and facilitation techniques that are commonly part of creative practices, with an emphasis on skills and approaches to facilitating participatory engagement with others. It is focused on the cultivation of “soft skills” that promote effective communication and management, and it will instill effective approaches to teamwork, professionalism and leadership using a project-based pedagogy, along with reflective writing.

## Learning Objectives:

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### Upon successful completion of the course, students will be able to:

1. Articulate the value in working with others, including working in teams;
2. Integrate strategies that ensure diversity in team building to maximize the value of team work;
3. Facilitate a participatory information gathering strategy;
4. Outline a project management process, including initiation, planning, execution, and closure;
5. Develop a creative project plan with associated scope, tasks, resources and schedule;
6. Communicate more effectively in words and text using brevity and visualizations to clarify and persuade;

## Readings:

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*Creative Confidence* by Tom Kelley (2015)  
*Redesigning Leadership* by John Maeda (2011)

## Reamended Reading

*Convivial Toolbox: Generative Research for the Front End of Design* by Liz Sanders and Pieter Jan Stappers (2013)

## Grading Information:

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Coffee with Creatives Discussion	40 points
Literature Reviews	40 points
Project Part 1	15 points
Part 2	15 points
Part 3	30 points
Total	140 points

### Grading Scale:

- A = Excellent
- B = Above average
- C = Average
- D = Below average
- E = Unsatisfactory

**Course Schedule:** See attached

## Academic Misconduct:

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It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.

## Disability Services:

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The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely

**fashion. SLDS contact information: [slds@osu.edu](mailto:slds@osu.edu); 614-292-3307; [slds.osu.edu](http://slds.osu.edu); 098 Baker Hall, 113 W. 12<sup>th</sup> Avenue.**

### **Title IX and Sexual Misconduct:**

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Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Ohio State Title IX Coordinator, Kellie Brennan, at [titleix@osu.edu](mailto:titleix@osu.edu)

### **Diversity and Inclusion:**

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The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

### **Mental Health:**

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As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting [ccs.osu.edu](http://ccs.osu.edu) or calling 614-292-5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on call counselor when CCS is closed at 614-292-5766 and 24 hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1-800-273-TALK or at [suicidepreventionlifeline.org](http://suicidepreventionlifeline.org).